

## **LPF Reading Exemplar**

### **A Young Hero**

#### **Task Description**

In this reading activity, students read a biography about Terry Fox who raised money to help the cancer patients. They then responded to the related questions.

#### **Preparation**

Before the reading activity, the teacher asked students to give some examples of biographies they read before and guided students to revisit the basic features of a biography, e.g. the chronological order of facts. The teacher also aroused students' interest in the young hero's biography by asking the following questions:

- Do you know of any young heroes? What did they do?
- What would you do if you knew you had cancer?
- Why do you think people call Terry Fox a hero?

## Learning Outcomes: ATMs 3-4

### ATM 3

Understanding and inferring information, ideas and feelings in a small range of simple texts, using and integrating a small range of reading strategies as appropriate

### ATM 4

Understanding and inferring information, ideas and feelings in a range of simple texts, using and integrating a small range of reading strategies as appropriate

Questions	When students respond to the questions appropriately, they can:
<p>1. Terry Fox thought, ‘Before I die, I want to do something great.’ What was the great thing he wanted to do?</p> <p><u><i>He wanted to start a run so that he could raise money and used the money to find ways to cure cancer.</i></u></p>	<p>ATM 3</p> <ul style="list-style-type: none"> <li>process some compound and complex sentences, e.g. ‘Before I die, I want to do something great.’, ‘Terry decided to start a run so that he could raise money.’</li> </ul>
<p>2. How do people around the world remember Terry Fox?</p> <p><u><i>They hold the Terry Fox Run to raise money to find ways to cure cancer.</i></u></p>	<p>ATM 2</p> <ul style="list-style-type: none"> <li>locate specific information by identifying key words, e.g. ‘people still remember Terry Fox’, ‘hold Terry Fox Run’</li> </ul>
<p>3. Arrange the events about Terry in order from 1 to 5. (Number the first event as 1 and so on.)</p> <p><input type="checkbox"/> 4 a. <i>He ran across Canada.</i></p> <p><input type="checkbox"/> 3 b. <i>He started Marathon of Hope.</i></p> <p><input type="checkbox"/> 1 c. <i>He had bone cancer.</i></p> <p><input type="checkbox"/> 5 d. <i>He raised more than \$24 million.</i></p> <p><input type="checkbox"/> 2 e. <i>He lost his right leg.</i></p>	<p>ATM 3</p> <ul style="list-style-type: none"> <li>locate specific information by recognising the simple text structure of a biography, e.g. time phrases to organise series of events of Terry chronologically, such as ‘at the age of eighteen’, ‘In April 1980’, ‘A few months later’</li> </ul>

<p>4. Do people admire Terry Fox? Give two examples to show their attitude towards Terry Fox.</p> <p><u><i>Yes, they do.</i></u>  <u><i>People came out to greet and cheer him.</i></u>  <u><i>They donated a lot of money.</i></u>  <u><i>When Terry became ill and couldn't run, people still continued to send money to him.</i></u>  <u><i>The Canadians were very sad when he passed away.</i></u>  <u><i>Every year, people in sixty countries still hold the Terry Fox Run to remember him.</i></u>  <i>(Any two)</i></p>	<p>ATM 4</p> <ul style="list-style-type: none"> <li>locate details which support the main idea that he is admired as a hero from different parts of a text</li> <li>infer the idea that Terry Fox is admired from pieces of information about people's positive reactions across different periods of time - when he was taking part in the run, when he couldn't run, when he passed away and today</li> </ul>
<p>5. Why do people call Terry Fox a hero?</p> <p><u><i>He started Marathon of Hope to raise money to find ways to cure cancer. / He ran across Canada with an artificial leg to raise money. / He raised more than \$24 million.</i></u>  <i>(Accept any reasonable answers.)</i></p>	<p>ATM 3</p> <ul style="list-style-type: none"> <li>identify main ideas and some supporting details explicitly stated in the text, e.g. 'Terry decided to start a run... raise money... to cure cancer.', '... run with an artificial right leg... run across Canada.', 'Terry's Marathon of Hope raised more than \$24 million.'</li> </ul>
<p>6. Read the sentences. Change the underlined words. Use words in the story that have the same meaning.</p> <p>a) Ben and his friends <u>gave</u> their old toys to the poor children. They are generous.</p> <p>b) Tom's grandmother <u>died</u> when he was nine years old. But now he still misses her a lot.</p> <p>c) It was raining heavily but the athletes <u>went on</u> to run in the marathon.</p> <p>a) <u><i>donated</i></u>    b) <u><i>passed away</i></u>    c) <u><i>continued</i></u></p>	<p>ATM 4</p> <ul style="list-style-type: none"> <li>work out the meaning of words and phrases by using semantic clues, e.g. '... a lot of money...' to work out the meaning of 'donated', '... they lost a hero.' to work out the meaning of 'passed away', '... became ill again.' to work out the meaning of 'continue'</li> </ul>

Extract from **Step Up 5B** (pp. 4-6)

# 1 Terry Fox – A Young Hero

Read about Terry Fox and what he did to help people who have cancer. Learn how to make a poster for an event. Then plan a fun fair to raise money to buy books for the school library.

☞ Terry Fox was a young Canadian. He liked sports and wanted to be an athlete. Unfortunately, Terry had bone cancer at the age of eighteen. The doctor had to cut off his right leg. Terry knew that he would die. He was sad and scared.

☞ Then he thought, 'Everyone will die one day. Before I die, I want to do something great.' Terry decided to start a run so that he could raise money. He wanted to use the money to find ways to cure cancer. Terry had to run with an artificial right leg. He called the run 'Marathon of Hope'. In April 1980, Terry began to run across Canada.

☞ The journey across Canada was long. Terry got up at four in the morning and ran until about five in the afternoon. He ran about forty-five kilometres every day. A team of helpers followed Terry so that they could take care of him. People came out to greet and cheer him. They all thought that Terry was a brave young man. They donated a lot of money to the event.

☞ A few months later, Terry became ill again. He could not continue to run but people all over Canada continued to send money to him. Terry's Marathon of Hope raised more than \$24 million. He gave the money to doctors to find ways to cure cancer so that fewer people would die of cancer.

☞ On 28th June, 1981, Terry Fox passed away. It was just one month before his twenty-third birthday. The Canadians were very sad because they lost a hero.

☞ Today, people still remember Terry Fox. Every year, people in sixty countries hold the Terry Fox Run. Like Terry, they want to raise money to find ways to cure cancer.

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**Answer these questions.**

1. Terry Fox thought, 'Before I die, I want to do something great.' What was the great thing he wanted to do?
2. How do people around the world remember Terry Fox?
3. Do you think Terry Fox is a hero? Why?
4. Who do you think is a hero in Hong Kong? Why?
5. Read the sentences. Change the underlined words. Use words in the story that have the same meaning.
  - a. Ben and his friends gave their old toys to poor children.
  - b. Tom's grandmother died when he was nine years old.
  - c. The pupils tried to get more money for their new school hall.

**end** We use 'so that' to talk about the purpose for doing something. e.g. *I exercise every day so that I can be fit and healthy.*  
 Note: When we use 'so that', we link two sentences together.

**Use 'so that' to join the pairs of sentences.**

1. Terry Fox started the marathon run. He could help people with cancer.
2. Terry Fox got up early. He could run a longer distance.
3. Many helpers followed Terry Fox. They could help him.
4. Doctors work hard. They can cure more people.

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